

Campus Planning 2021 - 2022

Friday, April 16, 2021

11 a.m. – noon

(Virtual Event for Faculty and Staff)

with

Luanna Putney,

Associate Chancellor & Chief of Staff to the Chancellor

Andy Boyd, Chief Resilience Officer

Fabiola Elizalde, David Ellington, and Kevin Reyes

Human Resources

Current Status

- **Where we are today – Red Tier**
 - **Vaccination Availability – All adult Californians can schedule an Appointment**
 - Academic Operations are allowed, must submit either research plan or request access for instruction or scholarly activity: <https://doyourpart.ucmerced.edu/returning-to-campus>
 - “Structured” academic activities can occur with leader sponsorship
 - Limited number of participants with contact information captured
 - All COVID Protocols adhered to (Face Coverings, Symptom Monitoring & Physical Distancing)
 - General Administrative Meetings not allowed by IHE Guidelines until Orange Tier
- **Current UC Merced COVID Protocols (In Transition)**
 - Updated Guidance from CDC and the State, pending full implementation.
 - Occupational Health Electronic Medical Records
 - Portal for Records Management
 - Enables adjustments to our mitigation measures
 - Asymptomatic Testing required even for those vaccinated. Expected to adjust approach by 5/15 with utilization of EMR

Institutional Planning

Primary Mission Supporting Goals

- Enable Research to Operate Optimally (with mitigations) throughout the Summer (and beyond)
- Be Prepared for a 2021/2022 Academic Year with Far Greater In-Person Activities
- Transition operations methodically, recognizing the impacts on all

Planning Activities

- UCM Planning Sprints – Prepared if Status were Yellow
 - Identified Major Constraints, primarily tied to Institution of Higher Education (IHE) Guidelines
- UC Systemwide Planning Taskforce
 - Recommendations to systemwide Chancellors and President Drake
 - High Percentages of Vaccination
 - Asymptomatic screening for non-vaccinated individuals
 - Face Coverings in Public expected for All

“Moving Beyond the Blueprint”

<https://www.gov.ca.gov/2021/04/06/governor-newsom-outlines-the-states-next-step-in-the-covid-19-pandemic-recovery-moving-beyond-the-blueprint/>

Fully Reopen California’s Economy

- If Vaccine Supply is Sufficient for all who wish to be inoculated; and
- If hospitalization rates are stable and low
- “Schools and institutions of higher education should conduct full-time, in person instruction, in compliance with Cal/OSHA emergency temporary standards and public health guidelines.”
- “Workplaces promote policies that reduce risk, including improved indoor ventilation, and mask wearing in indoor and other high-risk settings as well as remote work when possible without impacting business operations.”

California will also need to maintain the public health and medical infrastructure in these five priority areas:

1. Continue to provide vaccinations and be prepared for the vaccination of Californians under 16 years old. It is critical that vaccines remain effective against circulating strains.
2. Conduct equity-focused monitoring and surveillance by maintaining adequate testing capacity and strategies for the early detection of cases including variants via genomic sequencing.
3. Contain disease spread through timely investigation of cases, contacts, and outbreaks.
4. Maintain a statewide plan to scale up resources for isolation or quarantine.
5. Monitor hospital admissions and maintain adequate personal protective equipment (PPE) and healthcare surge capacity that can be easily mobilized.

Transition from Blueprint

- Allowing increased capacity or numbers of persons allowed, including indoors, with proof of testing or vaccination.

Our Campus Goals and Mission

Our mission has not changed, and our campus has stepped up mightily to ensure that even in the face of changing demands, environments, methodology, and systems, we continue to provide our students, campus members, and the valley community with the services they need, request and expect.

On-site planning and execution requires that we:

1. **Ensure** our campus service needs are met
2. **Create and generate** vibrancy for our entire campus community
3. **Provide** on-site plans and environments that engage, support, and work for our UC Merced Bobcat family

1. Ensure campus service needs are met

- ✓ **Service**, business, and quality needs
- ✓ **Build** upon innovations and improvements
- ✓ **Honors** those who have been on-site
- ✓ **Accounts** for change, feedback, and course corrections
- ✓ **Gathers** data on impact, satisfaction, and effectiveness
- ✓ For **all potential** scenarios
- ✓ Planning and execution **may vary** across units, divisions, schools, etc. (and that is totally OK) as long as service excellence is still the driver

2. Create and generate vibrancy for our entire campus community

- ✓ **Includes** students, staff, visitors, the UC system, and our valley neighbors
- ✓ Vibrancy is **not about #'s or %'s**
- ✓ **Utilizes** innovative approaches, supports changing systems/execution
- ✓ **Celebrates** and accounts for those on-site
- ✓ **Allows** for change, feedback, and course corrections
- ✓ **Relies** upon data, satisfaction, and effectiveness for all
- ✓ **Flexes** for all potential scenarios
- ✓ **Varies** in planning and execution as long as vibrancy is present

3. Provide on-site plans and environments that engage, support, and care for our UC Merced family as we:

- ✓ **Maintain** best-practices, offer flexibility, and reinforce confidence in our safety protocols
- ✓ **Provide** collaborative planning discussions
- ✓ **Build** upon innovations and improvements
- ✓ **Honor** those who've been on-site -- seek insight and guidance
- ✓ **Account** for change, feedback, and course corrections
- ✓ **Adjust** to meet potential scenarios
- ✓ **Vary** planning and execution as long as campus is comfortable with our safety protocols and procedures.

Your Plan and Campus Leadership Examines:

- ✓ Strategies for adding vibrancy to **on-site learning and working experience**
- ✓ Incorporation of **innovative practices and efficiencies**
- ✓ Sequencing for on-site work **beginning July 1**
- ✓ Assessment of plans/implementation during Fall 2021 term

Operational Plans Timeline

ACTIVITY	START	CLOSE
Divisions draft operational plans	26-Apr	14-May
Joint Council Discussion of Divisional Plans	18-May	
Plan adjustment period	18-May	31-May
Finalize operational plans and Division Lead shares with division	1-Jun	
Staff prepares for on-site work & revises Telecommute Agreements appropriately	1-Jun	30-Jun
Temporary Telecommute Agreements Expire	30-Jun	
Continuous evaluation/adjustment of all plans and implementations	1-Jul	end of Fall term

Roles and Responsibilities

- ✓ **Management/Leadership:** Consults with their team(s), responsible for developing on-site plans *consistent with guidelines*. Has responsibility for establishing work schedules, directing resources, determining the most effective method/means of service delivery, and accountability for evaluation, assessment, and adjustments
- ✓ **Employee(s):** Engages management in collaborative discussions about planning for effective and quality service delivery. Accountable for reviewing plans, submitting Telecommute Agreement, implementing work plans, and providing feedback on effectiveness of service delivery.
- ✓ **Human Resources:** Provides advisement for **all** parties in the collaborative development, implementation of work plans.